

# 1

## How Beautiful the World is!



Do you love watching moon and the stars in the sky? Do your eyes, ears and nose instigate you to see, hear and smell the beautiful things around you? Give thanks to God who made all these things for you.

How beautiful the world is,  
How blue the sky **above**,  
How green the grass in the morning dew,  
How **musical** the **dove**!

Eyes to see the colours bright,  
Ears for music of **delight**,  
Nose to smell the **fragrant** rose,  
Skin to feel the **breeze** that blows,

How beautiful the world is,  
How blue the sky above,  
God is there in all **creation**,  
Flowing forth in light and love.



### Word-Web

- **above** : in a higher place
- **dew** : small drops of water that form on plants and leaves in the night
- **musical**: related to music
- **dove** : a type of white bird of pigeon species
- **delight** : great pleasure
- **fragrant** : having a pleasant smell
- **breeze** : a light wind
- **creation** : the (act of making) universe



# Comprehension

## » Multi-Menu

Multiple Choice Questions

### A. Tick the correct answers.

- The colour of the sky is \_\_\_\_\_.  
 (a) yellow  (b) blue  (c) green
- The colour of the grass in the morning dew is \_\_\_\_\_.  
 (a) green  (b) white  (c) red
- Our eyes are to \_\_\_\_\_.  
 (a) draw cartoons  (b) play cricket match  (c) see the bright colours
- We can feel the breeze with our \_\_\_\_\_.  
 (a) nose  (b) skin  (c) hand

## » Pick and Fill

### B. Choose the correct word from the box to fill in each blank.

nose      above      grass      God

- We can see the morning dew on the \_\_\_\_\_.
- We smell the fragrance of rose with our \_\_\_\_\_.
- The blue sky is \_\_\_\_\_.
- \_\_\_\_\_ is there in all creation.

### C. Find from the poem words that rhyme with the following words.

- above \_\_\_\_\_
- bright \_\_\_\_\_
- rose \_\_\_\_\_
- fight \_\_\_\_\_

## » Matching-Mania

### D. Match the words in Column A with correct words in Column B.

- |                 |                 |
|-----------------|-----------------|
| <b>Column A</b> | <b>Column B</b> |
| 1. blue •       | • (a) rose      |
| 2. green •      | • (b) world     |
| 3. musical •    | • (c) sky       |
| 4. fragrant •   | • (d) grass     |
| 5. beautiful •  | • (e) dove      |

» Question-Queue (Short)

E. Answer each question in a few words or a sentence.

1. How is the world?
2. What has God given us to see the bright colours?
3. What are our ears for?
4. Where is the sky?
5. What is the use of our nose?

» Question-Queue (Long)

F. Answer each question in one or two sentences.

1. Who is musical in the poem?
2. How do we hear the music of delight?
3. How do we feel the breeze that blows?
4. Where is God?



Vocabulary

» Jumble-Jig

► Unjumble the letters to name the following pictures.

1. vode



\_\_\_\_\_

2. seye



\_\_\_\_\_

3. sone



\_\_\_\_\_

4. sore



\_\_\_\_\_



### Think-n-Thrive

Think who made all the beautiful things around you. What more things can you name He has made and why?



## Grammar-Grip

### ▶ Exclamatory Sentences

The sentences that express sudden feelings of joy, sorrow and surprise are called **exclamatory sentences**. We put mark of exclamation(!) after them.

We can change **exclamatory sentences** into simple sentences.

### ▶ Read the examples and learn them :

- |                                |                        |
|--------------------------------|------------------------|
| 1. How beautiful the world is! | (Exclamatory sentence) |
| The world is very beautiful.   | (Simple sentence)      |
| 2. How blue the sky above!     | (Exclamatory sentence) |
| The sky above is very blue.    | (Simple sentence)      |

### ▶ Now, change the following exclamatory sentences into simple sentences.

- How green the grass is in the morning dew!

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- How musical the dove is!

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- How small the ant is!

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- What a beautiful flower!

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